		5 <sup>th</sup> Grade AM	Students		
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-		•			
9:00					Independent
<b>G</b> i	AM students begin synchronou	us instruction (Direct instructi	on; Face to face with teache	r) in Microsoft Teams	Student
9:00-	ELA/Social Studies	Math/Science	ELA/Social Studies	Math/Science	Work in
10:30	(Synchronous)	(Synchronous)	(Synchronous)	(Synchronous)	Canvas
10:30-	Brain Break	Brain Break	Brain Break	Brain Break	Canvas
10:40					1:0
10:40-	Math Mini-Lesson	ELA Mini-Lesson	Math Mini-Lesson	ELA Mini-Lesson	
11:00	(Synchronous	(Synchronous)	(Synchronous)	(Synchronous)	
	AM students begin async	hronous instruction (Independe	ently; not face to face with t	eacher) in Canvas	
11:00- 12:00	Tutoring	Tutoring	Tutoring	Tutoring	
12:00-	Specials (**)	Specials 👫	Specials (**)	Specials 👫	Specials 👫
12:30	Opeciais	Specials	Opeciais	Opecials	Specials
12:30-	Lunch	Lunch	Lunch	Lunch	Lunch
1:00					
	Independent Student	Independent Student	Independent Student	Independent Student	Independent
	Work in Canvas	Work in Canvas	Work in Canvas	Work in Canvas	Student Work
1:00-	27.	4.7.			in Canvas/
3:00	0	0	0	D4	Tutoring
	N. 7	1.0	1.0	1.0	

Synchronous instruction in Microsoft Teams

Asynchronous instruction in Canvas

PE, Music, and Art will be done asynchronously each day through choice boards and/or resources given to teachers by the Specials teachers. When students are not participating in synchronous instruction, they will be using that time to practice skills taught the previous day in ELA and Math asynchronously.

		5 <sup>th</sup> Grade PM	Students		
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-					
9:00					   Independent
	PM students begin async	hronous instruction (Independ	ently; not face to face with t	eacher) in Canvas	Student
	Independent Student	Independent Student	Independent Student	Independent Student	Work in
	Work in Canvas	Work in Canvas	Work in Canvas	Work in Canvas	
9:00-					Canvas
11:00					1
	12	12	12	12	40.00
11:00-	Tutoring	Tutoring	Tutoring	Tutoring	
12:00			_		
12:00-	Specials (	Specials 🔼	Specials 🔼	Specials 👫	Specials 👫
12:30	NA.	NAV.	NAV.	NAV	<b>N</b> 27
12:30-	Lunch	Lunch	Lunch	Lunch	Lunch
1:00					
<b>G</b> j	PM students begin synchrono	us instruction (Direct instruct	ion; Face to face with teache	r) in Microsoft Teams	
1:00-	ELA/Social Studies	Math/Science	ELA/Social Studies	Math/Science	Independent
2:30	(Synchronous)	(Synchronous)	(Synchronous)	(Synchronous)	Student Work
2:30-	Brain Break	Brain Break	Brain Break	Brain Break	in Canvas/
2:40					Tutoring
2:40-	Math Mini-Lesson	ELA Mini-Lesson	Math Mini-Lesson	ELA Mini-Lesson	
3:00	(Synchronous	(Synchronous)	(Synchronous)	(Synchronous)	<b>87.</b>
		n in Microsoft Tagms		instruction in Conves	

Synchronous instruction in Microsoft Teams

Asynchronous instruction in Canvas

PE, Music, and Art will be done asynchronously each day through choice boards and/or resources given to teachers by the Specials teachers. When students are not participating in synchronous instruction, they will be using that time to practice skills taught the previous day in ELA and Math asynchronously.